

Deaf Education Grad Courses (EDHH)

Courses

EDHH 5528 Language Plans and Curriculum: 3 semester hours.

Organizing, adapting and implementing curriculum across all areas to meet the language abilities of Deaf or hard of hearing students. Includes assessment, behavior management, instructional technology, and individualized language planning.

EDHH 5537 Foundations of Deaf Education: 3 semester hours.

A comprehensive study of the origins of the different theories, and methodologies that influence current practice and research in the education of Deaf or hard of hearing students. Field experience/classroom observations required for this course.

EDHH 5556 Diversity in the Deaf Classroom: 3 semester hours.

Psychological, educational, and social influences of the dominant community on deaf individuals, the structure of the deaf community as a socio-cultural entity, and the dimensions and variables that define personal cultures within the classroom community.

EDHH 5559 Bilingual-Bimodal Methodology: 3 semester hours.

Students gain theoretical and practical knowledge of how to teach academic content to the Deaf and hard of hearing children and individuals utilizing the bilingual-bimodal methodology.

EDHH 6607 Directed Observation in Education of the Deaf: 1 semester hour.

Directed observations at multiple levels and reporting of casual interactions and diagnostic/intervention approaches by instructor with Deaf or hard of hearing individuals (minimal 150 clock hours). May be repeated up to 3 credits.

EDHH 6608 Communication Practicum: 2 semester hours.

Supervised experiences applying research and theory to language intervention practices for Deaf or hard of hearing individuals. May be repeated up to 6 credits.

EDHH 6609 Teaching Internship in Deaf Education: 1-3 semester hours.

Directed classroom and clinical teaching experience with Deaf or hard of hearing students under supervision. Minimum 250 clock hours at the level specialization. May be repeated up to 6 credits. Graded S/U. PREREQ: Approved application.

EDHH 6627 Literacy Framework in Deaf Education: 3 semester hours.

Theory, research and practices for teaching and assessing literacy development for Deaf and hard of hearing students. Applications of framework addressing all language abilities to promote early acquisition of reading and writing.

EDHH 6651 Capstone Seminar in Deaf Education: 1-3 semester hours.

A field project, case study, or comprehensive exam is completed in conjunction with the field internship and/or education scenario. Written report and ?viva voce? explanation/defense required. May be repeated up to 6 credits. Graded S/U.

EDHH 6658 Use of Academic ASL in Deaf Ed: 3 semester hours.

Students gain theoretical and practical knowledge in the acquisition, development and use of social language and academic language skills in Deaf and hard of hearing children and adolescents.