

Occupational Therapy

Occupational Therapy Chair: Canavan

Occupational Therapy Program Director: Canavan

Assistant Professor: Henscheid

Clinical Assistant Professors: Canavan, Nichols, Permann, Sutherin

Program Description	Type	Degree
Master of Occupational Therapy (https://next.coursecat.isu.edu/graduate/college-of-health/occupational-therapy/)	Degree	Master of Occupational Therapy
Bachelor of Science in Health Science and Master of Occupational Therapy (https://next.coursecat.isu.edu/graduate/college-of-health/mot/bshs/)	Degree	Bachelor of Science/ Master of Occupational Therapy

Mission Statements and Learning Outcomes

Master of Occupational Therapy Program

Prepare entry-level clinicians competent to meet the diverse needs of people locally, nationally, and globally by upholding the standards of occupational therapy education. The program is committed to providing high-quality student-centered interdisciplinary education, scholarship, lifelong learning opportunities, and respect for cultural diversity.

Student Learning Outcomes (SLOs) for the MOT Program are:

- **SLO #1** Graduates will apply foundational concepts, knowledge of occupation, and reflective practice to competently practice as an occupational therapist.
- **SLO #2** As effective consumers of the scientific literature, graduates will incorporate evidence-based decision-making into their occupational practice.
- **SLO #3** Graduates will promote awareness of the impact of psycho-social issues, as part of interdisciplinary practice, on the provision and outcomes of occupational therapy in existing and emerging practice areas.
- **SLO #4** As reflective practitioners, graduates will foster self-assessment skills related to professional development and a commitment to lifelong learning.
- **SLO #5** Graduates will promote awareness of the unique challenges of occupational therapy practice and occupational participation in rural settings.
- **SLO #6** In their provision of occupational therapy services, graduates will respect, apply, and incorporate principles of diversity and cultural competence.