

# Nursing (NURS)

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## Courses

### ***NURS 1100 Pre-nursing: Introduction to Nursing as a Profession: 1 semester hour.***

This survey course will introduce the curious to the nursing profession. We will explore the art and science of nursing in the modern age. Students will better understand nursing as a career choice. Includes preparation for professional nursing education, introduction to critical thinking skills, and expectations for prerequisite knowledge. F, S, Su

### ***NURS 1199 Experimental Course: 1-6 semester hours.***

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

### ***NURS 2299 Experimental Course: 1-6 semester hours.***

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### ***NURS 3100 Professional Nursing: 2 semester hours.***

Social, political, legal and economic forces affecting health care are analyzed in the context of their impact on the professional nurse's scope and standards of practice. Interprofessional verbal communication, evidence-based practice, time management/prioritization, delegation, the nursing process, and teaching and learning are presented. F, S, Su

### ***NURS 3101 Professional Nursing in the 21st Century: 3 semester hours.***

This course introduces students to the rich heritage of nursing and issues currently facing the nursing profession. Students will be challenged to envision how nurses can shape the discipline's future and health care. This course introduces the student to technology and informatics used in healthcare. F, S, Su

### ***NURS 3102 Professional Portfolio Development: 1 semester hour.***

This course outlines the development and essential elements of building a professional portfolio. Highlighting the benefits of professional portfolios will aid the student in developing individual portfolios. F, S, Su

### ***NURS 3105 Professional Nursing: 3 semester hours.***

Social, political, legal, technological and economic forces affecting health care are analyzed in the context of their impact on the professional nurse's scope and standards of practice, and opportunities provided to review culturally relevant, inter-professional, and verbal and digital communications specific to their impact on time-management/prioritization, delegation, confidentiality, and teaching and learning in Nursing. Su

### ***NURS 3110 Foundations of Nursing: 3 semester hours.***

Provides the theoretical basis for nursing skills while integrating medical terminology, medication calculation, nursing process, health promotion, and written interprofessional communication as they relate to holistic nursing care of diverse and rural populations. COREQ: NURS 3150C F, S, Su

### ***NURS 3120 Health Assessment: 2 semester hours.***

Students are presented with the concepts and principles underlying the assessment of the health status of individuals. An emphasis is placed on interviewing skills, health histories, collecting and interpreting clients' physical and psychosocial findings throughout the lifespan, and developing communication in the nurse-client relationship and assessment skills. Students implement the nursing process by obtaining health histories, performing physical and psychosocial assessments, establishing a baseline database, and formulating initial nursing plans over the Lifespan. COREQ: NURS 3120L F, S, Su

### ***NURS 3120L Health Assessment Lab: 1 semester hour.***

Application and practice of comprehensive and focused physical and psychosocial assessments of clients over the lifespan using culturally and developmentally appropriate approaches to establish a foundation for clinical judgment. Communication of assessment will focus on professional written communication strategies for the client and interprofessional interactions. COREQ: NURS 3120. F, S, Su

### ***NURS 3130 Adult Health Nursing I: 3 semester hours.***

Nursing care of adult clients as they age with an emphasis on wellness, restoration of health and end-of-life care. There is integration of evidence, critical thinking and communication knowledge and skills necessary to provide holistic, patient-centered care for diverse clients in sub-acute settings. COREQ: NURS 3130C. F, S, Su

### ***NURS 3130C Adult Health Nursing I Clinical: 4 semester hours.***

Continued application of foundational nursing skills. Includes the nursing process, health promotion, and comprehensive and focused physical and psychosocial assessment skills to provide safe, evidence-based care for adult clients, emphasizing wellness, restoration of health, pharmaceutical therapy, and end-of-life care. Care is delivered in a variety of care settings. COREQ: NURS 3130 F, S, Su

### ***NURS 3131 Nursing Care of Adults with Common Health Conditions: 3 semester hours.***

Nursing care of adult clients with frequently encountered medical-surgical health conditions with an emphasis on wellness, restoration of health, pharmaceutical therapy, and end-of-life care. Students integrate evidence, critical thinking, and communication knowledge and skills to plan holistic, patient-centered care for diverse clients in multiple care settings. COREQ: NURS 3130C F, S, Su

### ***NURS 3131C Adult Nursing Practicum I: 3 semester hours.***

Continued application of foundational nursing skills. Includes the nursing process, health promotion, and comprehensive and focused physical and psychosocial assessment skills to provide safe, evidence-based care for adult clients, emphasizing wellness, restoration of health, pharmaceutical therapy, and end-of-life care. Care is delivered in a variety of care settings. COREQ: NURS 3130 F, S, Su

### ***NURS 3140 Wellness Across the Lifespan: 1 semester hour.***

This course focuses on core knowledge, concepts, and values fundamental to health promotion and nursing across the lifespan of diverse populations. F, S, Su

### ***NURS 3150C Foundations of Nursing Lab: 3 semester hours.***

Application of fundamental nursing skills, terminology, nursing process, health promotion, comprehensive and focused physical, spiritual, and psychosocial assessment skills for efficient, safe, and compassionate delivery of patient care for diverse and rural populations in acute or subacute settings. Application of professional communication strategies to client and interprofessional interactions, including documentation. COREQ: NURS 3110 F, S, Su

### ***NURS 3201 Pharmacology and the Nursing Process: 2 semester hours.***

An overview of the nurse's role in supporting the body's homeostatic response to internal and external changes across the lifespan. This course includes pharmacological concepts and interventions as one strategy to promote all aspects of health. A foundation is provided for understanding nursing implications, primary medication classifications, and selected pharmacological therapies. Critical thinking and effective decision-making are incorporated to provide safe care. F, S, Su

**NURS 3330 Evidence-Based Nursing Practice: 3 semester hours.**

An introduction to nursing research and evidence based practice with emphasis on the critical evaluation of existing nursing literature for application to nursing practice and on the relationship among research, evidence based practice, and professional nursing practice. F, S, Su

**NURS 3331 Introduction to nursing Research and Evidence Based Practice: 2 semester hours.**

This course focuses on evidence-based nursing research to develop the ability to understand, interpret, and critically appraise research and current nursing literature for quality nursing practice. Students focus on nursing research concepts and processes and emphasize nursing research as a basis for evidence-based practice. F, S, Su

**NURS 3372 Nursing Care of the Older Adult: 2 semester hours.**

Students are introduced to nursing in caring for adults with chronic or non-complex illnesses. A physiological systems approach to discuss the effects of illness on the older adult and family, examining changes in life patterns and physiology across the senior years. Emphasis on utilizing the nursing process to assist older adults to reach their optimal level of wellness, connect to resources, and ensure the security and dignity they deserve. F, S, Su

**NURS 3399 Experimental Course: 1-6 semester hours.**

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

**NURS 4101 Health Equity, Ethics, and Legal Considerations in Nursing: 2 semester hours.**

The focus is on the role of the professional nurse in the broader healthcare delivery system, emphasizing legal, ethical, regulatory, and political factors influencing patient/population health to provide context to the learning. Facilitate conversations that challenge students to dismantle structural racism, mitigate unconscious bias, and advance health equity. F, S, Su

**NURS 4130 Adult Health Nursing II: 4 semester hours.**

Nursing care of adult clients as they age with an emphasis on acute and chronic health problems including end-of-life care. There is an emphasis on the patient safety, integration of evidence, critical thinking and communication knowledge and skills necessary to provide and manage holistic, patient-centered care for diverse clients in the acute care setting. COREQ: NURS 4130C. F, S, Su

**NURS 4130C Adult Health II Clinical (ABSN, TBSN): 2 semester hours.**

This course focuses on the integration of the nursing principles and evidence-based theories in the critical care settings where complex problems are addressed. Holistic care and the ability to communicate professionally in critical settings is emphasized. The course is focused on areas of advanced nursing skills found in the ER, ICU, and cardiac units. COREQ: NURS 4130. F, S

**NURS 4131 Nursing Care of Adults with Complex Health Conditions: 3 semester hours.**

Nursing care of adult clients with complex health conditions, including the patients and families lived experience, caregiving, symptom management, and end-of-life issues, is the basis for nursing interventions with patients and families. Cultural, legal, ethical, and healthcare delivery issues related to advocacy, self-determination, autonomy, and social determinants of health are explored. COREQ: NURS 4130C. F, S, Su

**NURS 4131C Adult Nursing Practicum 2: 2 semester hours.**

Continued application of nursing skills associated with assessing and managing complex health conditions, collaborating with interprofessional teams using the nursing process. Students provide safe, evidence-based care for adult clients, emphasizing the complex patient, maintaining function, pharmaceutical therapy, and end-of-life care. Care is provided in the context of clinical practice guidelines, current evidence, and patient and family preferences and needs in various care settings. COREQ: NURS 4130 F, S, Su

**NURS 4140 Nursing Care of Infants, Children, & Adolescents: 3 semester hours.**

Theoretical and evidence-based foundations for nursing care of children recognizing the unique developmental differences in physiological, psychological and social development between infants, children, and adolescents. Establishes holistic, ethical and patient-centered nursing care for children across the health-illness continuum in the context of their families, environment and culture in a variety of settings. Evaluate how genetics, behavioral health, health promotion, injury prevention, and advocacy influence health throughout childhood and into adult life. F, S, Su

**NURS 4141 Nursing Care of Infants, Children, & Adolescents: 3 semester hours.**

This course focuses on the knowledge, attitudes, and skills professional nurses need to provide evidence-based care to culturally diverse infant, child, and adolescent populations and their families. Emphasis is placed on the nursing process of health promotion, risk reduction, disease prevention, and symptom management of acute and chronic physical and behavioral health conditions. The nurse's role as a leader, patient advocate, change agent, educator, and interprofessional healthcare team member. F, S, Su

**NURS 4150 Women and Childbearing Family Nursing: 2 semester hours.**

Theoretical and evidence-based perspectives of nursing care to promote the health of diverse families, the reproductive years, women across the lifespan, and neonates in various settings. COREQ: NURS 4150C F, S, Su

**NURS 4150C Women and Childbearing Family Nursing Practicum: 2 semester hours.**

Practical application of evidence-based nursing care, holistic nursing care of diverse families in the reproductive years, women across the lifespan, and neonates in various settings. COREQ: NURS 4150. F, S, Su

**NURS 4160 Mental & Behavioral Health Across the Lifespan: 3 semester hours.**

The evolving role of the nurse in promoting mental health, patient advocacy, and preventing and minimizing adverse sequelae to psychiatric illness are explored. This includes therapeutic communication, critical thinking, and applying the nursing process for culturally diverse individuals, families, and populations with various behavioral health problems. Emphasis is on the role of the nurse. COREQ: NURS 4160C F, S, Su

**NURS 4160C Mental & Behavioral Health Practicum: 2 semester hours.**

This course prepares students to become inter-professional care providers while advocating for patient safety for adults and families experiencing acute and chronic mental illness. Students will apply critical understanding and clinical judgment in various behavioral healthcare settings. Students will demonstrate practical, safe, ethical, evidence-based care that reflects critical insight, clinical judgment, professionalism, and collaboration with the interprofessional team. COREQ: NURS 4160. F, S, Su

***NURS 4180 Foundations of Health Informatics for Nursing (TBSN, CBSN): 1,2 semester hour.***

This course focuses on the use of health informatics principles with both consumers and health care professionals to transform data and information into knowledge and wisdom to assure the safe and effective use of health information and communication technologies that promote evidence-based, patient-centered health care. The course will highlight the nurse's role using emerging informatics tools for practice, administration, research, education, quality improvement, and for rural and population health. F, S

***NURS 4200 Population Health Management in Nursing: 3 semester hours.***

This course prepares nurses for community and population health practice. Students analyze prevalent population health issues, explore population interventions, and participate with the community to promote inclusive preventative healthcare. Using the nursing process with cultural intelligence, the student will utilize primary, secondary, and tertiary prevention strategies to promote the health of various populations. COREQ: NURS 4200C. F, S, Su

***NURS 4200C Population Health Nursing Clinical: 2 semester hours.***

Application of the theoretical and evidence-based strategies to improve the health and quality of life for populations in geopolitical and phenomenological communities. COREQ: NURS 4200. F, S, Su

***NURS 4201C Community Health Nursing Practicum: 2 semester hours.***

This course emphasizes meeting the health needs of culturally diverse and vulnerable individuals, families, groups, and rural communities. Population health principles are examined and applied as students integrate nursing practice while providing culturally relevant care. Experiences may include family, school, occupational, home health/hospice, faith community, and public health settings. COREQ: NURS 4200 F, S, Su

***NURS 4220 Leadership and Management in Nursing: 3 semester hours.***

Evidence-based knowledge of leadership and management theories and concepts to prepare professional nurses to function across a variety of health care settings. Includes emphasis on nursing leadership accountability and influence in organizational structure, quality improvement, patient outcomes, role transition, and personal career development principles. F, S, Su

***NURS 4221 Nursing Leadership and Management: 2 semester hours.***

This course challenges students to assume the role of leader in ways that continually improve nursing care and advance the profession across practice, academic, and policy arenas. COREQ: NURS 4220C F, S, Su

***NURS 4221C Nursing Leadership and Management Practicum: 1 semester hour.***

This course transitions students into generalist nurses who are leaders within interprofessional teams and advocate for patient safety across the lifespan. This course may include clinical experiences, teaching, and simulation. F, S, Su

***NURS 4400 Experiential Learning Equivalency for BS Completion Students: 1-30 semester hours.***

Completion of a portfolio to assess and verify experiential learning from opportunities offered through professional practice following licensure as a registered professional nurse (RN). No credit will be awarded for previous classwork leading to approval to take the registered nurse licensing exam or completed coursework also used to obtain a Bachelor's Degree in Nursing. F, S, SU

***NURS 4410 Role of the BS Prepared Nurse in Current Society: 2 semester hours.***

Synthesize knowledge to provide competent evidenced based care and facilitate the health of individuals, families, and society. Prepare to engage in baccalaureate nursing practice while respecting the uniqueness and complexity of care. F, S, SU

***NURS 4416 Nursing Health Care Informatics: 1 semester hour.***

Introduction to the management of health care information through technology with an emphasis on nursing applications. Current issues and trends will be examined along with skills for accessing, managing, and critically examining information. PREREQ: Permission of instructor. D

***NURS 4417 Interdisciplinary Evaluation: 1 semester hour.***

Introduction to principles, techniques of interdisciplinary evaluation. Disciplines emphasized: Audiology, Dietetics, Nursing, Occupational Therapy, Physical Therapy, Psychology, Social Work, Special Education, Speech-Language Pathology. Equivalent to CSD 4417, DHS 4417, PSYC 4417, and SOWK 4417. PREREQ: Permission of instructor. D

***NURS 4420 Transition to Professional Nursing Practice: Capstone: 2 semester hours.***

This course focuses on integrating the professional nursing role, applying holistic nursing principles, evidence, and theory to care for multiple patients with complex problems. Students will have opportunities to synthesize and integrate previous learning, critical thinking, and clinical reasoning into professional nursing practice safely and effectively. Students also practice effective leadership and delegation. This course includes a precepted capstone clinical practice experience. COREQ: NURS 4440 F, S, Su

***NURS 4428 Holistic Health Care: 2 semester hours.***

Introduction of world health beliefs, evolving practices complementary to western medicine and health care. Permission of instructor. D

***NURS 4440 Transition to Professional Nursing Practice: Synthesis: 2 semester hours.***

This course challenges students to use critical thinking and clinical reasoning to integrate, improve, and evaluate their level of preparation for beginning practice as a generalist nurse and a future nurse leader. Students will incorporate the nursing competencies essential for high-quality, evidence-based, safe nursing practice. This course includes didactic and simulation experiences. F, S, Su

***NURS 4445 Professional Nursing Synthesis: 2 semester hours.***

This course is designed to provide students with an opportunity to integrate, improve, and evaluate their level of preparation for beginning practice as a graduate professional nurse and a future nurse leader. Through focused review of critical content, including use of information and technology in practice, students will integrate the nursing competencies that are essential for high quality, evidence-based, safe practices of nursing. SU

***NURS 4480 Genetics for Health Care: 2 semester hours.***

An in-depth, interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Equivalent to DHS 4480. Su

***NURS 4491 Independent Study in Nursing: 1-3 semester hours.***

Independent study in a specific area of nursing of special interest. PREREQ: Permission of the instructor. D

***NURS 4499 Experimental Course: 1-6 semester hours.***

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